**Rivera Early College High School**

**Weekly Lesson Plan**

**2019-2020**

**Week 1 of 1st Six Weeks Medical Billing/Medical Office**

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| **Lesson Components** | **Instruction** | **Support for SubPops or Special**  **Preparation for New Concept** | **College & Career Readiness** |
| **Academic Focus:**  **(the WHAT that you are teaching)** | * Classroom rules and procedures * Student Code of Conduct and Parent Handbook * Safety in the classroom * School Emergencies | * Syllabus-Handout * BISD website * Student Code of Conduct * School Emergencies Quick Reference Guide | X Intellectual Curiosity |
| □ Reasoning |
| □ Problem Solving |
| **TEKS:**  **§130.235. Practicum in Health Science** |  | | X Academic Behaviors |
| X Work Habits |
| X Academic Integrity |
| **Comprehension Purpose Question(s):** | * How do Healthcare professionals dress? * What are some dangers in the classroom? |  | □ Reading Across the Curriculum |
| □ Writing Across the Curriculum |
| □ Research Across the Curriculum |
| **Cognitive Focus:**  **(the depth of thinking you require)** |  |  | □ Use of Data |
| □ Technology |
| **Common Instructional Framework** |
| **Student Engagement**  **(Indicate which type**  **you will use)** | **MASTERY:** □ Competition □ Challenge  **INTERPERSONAL:** □ Cooperation □ Connections  **UNDERSTANDING:** □ Curiosity □ Controversy  **SELF-EXPRESSIVE:** □ Choice □ Creativity | | □ Collaborative Group Work |
| □ Writing to Learn |
| □ Questioning |
| **Physical Classroom Setup:** | **X rows □ groups □ Socratic Circle □ Presentations**  **□ computer research □ group project completion** | | □ Scaffolding |
| X Classroom Talk |
| □ Literacy Groups |
| **Student Grouping(s):** | □ **self-selected**  □ **by ability**  □ **random** | □ **English Language Learner**  **□ Rotations**  **□ Ability Groupings** | **Texas Literacy Initiative** |
| □ Think Turn Talk |
| X Making Connections |
| **Expectations:** | * Students will successfully recognize dangers in the classroom and on campus. * Students will reflect on professionalism | | □ Creating Mental Images |
| □ Making Inferences and Predictions |
| □ Questioning |
| **Student Product(s)/**  **Accountability:** | * Pop-quiz over dress code and code of conduct and safety. * Students will be expected to dress “professionally” |  | □ Determining Importance and Summarizing |
| □ Monitoring and Clarifying |
| **ELPS** |
| **Rubric:**  **□ grid**  **□ Likert scale**  **X observation-based**  **checklist** | □ Reading |
| □ Writing |
| X Listening |
| X Speaking |